Saroj.Y. Lakhdive: Role of Teacher in NEP 2020



Three Days Multidisciplinary National Conference on

NEP-2020:

Innovation in Teaching-Learning & Evaluation Process in Higher Education

24 to 26th February 2023

Calangute, Bardez, Goa

Conference Proceedings Print and Online Issue 1 English and Hindi Published as per UGC (India) Guidelines www.researchjournal.net.in www.indiramahavidyalaya.com

Chief Editor Dr. Pavan Mandavkar



National Education Policy 2020

> Ministry of Human Resource Development Government of India



ISBN

Organized and Published By

KALAMB, DISTT. YAVATMAL, MAHARASHTRA 445 401 (INDIA) in collaboration with RJI, DBMRC and Sant Gadge Baba Amravaati Vidyapeeth Marathi Pradhyapak Parishad Indira Mahavidyalaya, Kalamb Sant Gadge Baba Amravati University Marathi Pradhyapak Parishad, Research Journal of India & Dr. Bhau Mandavkar Research Center Sponsored National Conference on

NEP-2020:

INNOVATION IN TEACHING-LEARNING & EVALUATION PROCESS IN HIGHER EDUCATION

24, 25 and 26 Feb. 2023 at Calangute, Goa

CONFERENCE PROCEEDINGS

ISSUE I - ENGLISH, HINDI

Chief Editor

☐ **Dr. Pavan Mandavkar** Principal, Indira Mahavidyalaya & Chairman, DBMRC President, Sant Gadge Baba Amravati Vidyapeeth Marathi Pradhyapak Parishad, Amravati

Associate Editor

Dr. Veera Mandavkar Director, Dr. Bhau Mandavkar Research Centre (DBMRC)

---- Editorial Board ----

Prof. Rekha Wath, Prof. Nilkantha Narule, Prof. Saroj Lakhadive Dr. Madhuri Rakhunde, Prof. Prashant Jawade, Dr. Dashrath Chavhan Dr. Pandurang Ingale, Dr. K.R. Nemade, Dr. Ved Patki, Prof. Sheetal Raut

Printer

Sewa Prakashan Vijay Colony, Rukmini Nagar, Amravati, Maharashtra 444 606

> Cover Page Design & Computer Dr. Pavan Mandavkar

> > Publisher

Dr. Mrs. Veera Mandavkar

Director, Dr. Bhau Mandavkar Research Centre Indira Mahavidyalaya, Kalamb, Dist. Yavatmal, Maharashtra 445 401(India) E mail – marathipradhyapak@gmail.com, researchjournalofindia@gmail.com Telephone: 07201-226147, 226129, Mob. Chief Editor: 9422867658, Director & Publisher: 9403014885 Websites: www.indiramahavidyalaya.com, www.researchjournal.net.in

	IIIUCA		
	From the Bench of Editor	Dr. Pavan Mandavkar	2
	Index		3
1	Role of Teacher in NEP 2020	Miss. Saroj Lakhadive	4-6
2	Quality Academic Research in all Fields through	Asst. Prof.	7-9
	a New Research Foundation	Gaurav Saxena	
3	National Education Policy 2020: Issues and	Prof. Dr. Ajay Khadse	11-13
	Challenges in Higher Education		
4	ए.आई.एम.एल. एकीकृत प्रणाली से कृषि –	डॉ. संकर्षण पंडा	14-19
	एक अंतर्विषयक शोध		
5	The New Education Policy: Concerns and	1. Dr. Praful U. Gawai	20-23
	Prospects in context of Higher Education	2. Prof. Vilas Bhavare	
6	Impact of plyometric & cycle ergometer training	1. Mrs. Shital S. Raut	24-28
	on handball players' anaerobic performance	2. Dr. Pravin C. Dabare	
7	NEP 2020 and Rabindranath Tagore's Vision of	Prof. P. S. Jawade	29-31
	Education		
8	Value education: a GOEC through	Dr. Dasharath Chavhan	32-34
	E-learning for sustainable development of society		
9	Synthesis spectral characterisation and biological	Dr. Suraj Deshmukh	35-42
	activity of hetero-cyclic compound of	Dr. M K Rahangdale	
	2-imidazolones	-	
10	Language, Art, and Culture in NEP-2020	Dr. Pavan Mandavkar	43-46
11	National Education Policy 2020 in Context of	Prof. Dr. Ravi Prakash	47-50
12	Higher Education: An Overview Re-Visiting Indian Education with a STEM:The	Chapke Kailash Nemade ^a	51-53
12	Game Changer Teaching Methodology in NEP	Ved Patki ^b	51-55
	2020	v .	
13	गाँधीजी की बुनियादी शिक्षा एवं नई शिक्षा नीति –	डॉ. हंसा शुक्ला	54-56
14	विश्लेषणात्मक अध्ययन Innovation in Mathematics Teaching &	Dunach D. Atram	57-62
14	Learning Process in Higher	Rupesh R. Atram	57-02
	Mathematics Education Through New NEP-2020		
15	नव्या शैक्षणिक धोरणाच्या अंमलबजावणीपुढील आव्हाने	डॉ. वीरा मांडवकर	63-67
16	अध्ययन, अध्यापन व मूल्यमापन प्रक्रियेतील नावीन्यता	प्रा. डॉ. पांडुरंग इंगळे	68-69
	व राष्ट्रीय शैक्षणिक धोरण २०२०	कु. मनिषा बाबुराव भागवत	
		1.126	

Index

 $(\Box$ All copyrights are reserved with the Chief Editor. The opinions expressed are of the authors & the association advisory board, editorial board as well as the peer committee does not hold any responsibility for any of the views expressed.)

National Conference on NEP-2020: Innovation in Teaching-Learning & Evaluation Process in Higher Education / 24, 25 & 26 Feb. 2023 / Calangute, Goa

Role of Teacher in NEP 2020

Miss. Saroj Y. Lakhadive H.O.D. of Home-Economics Indira Mahavidyalaya, Kalamb, Dist. Yavatmal, Maharashtra (India) Email id- saroj20lakhadive@gmail.com

Abstract:

The main goal of NEP 2020 is to have an education system which gives fairaccess to the highest-quality education for all students regardless of social or financial background. This Policy proposes thereassessment and re-forming of all aspects of the education structure to create a new system which is related with the aspirational goals of 21st centuryeducation based on traditions and values of Indian culture. The ancient and endless Indian knowledge and thoughts has been a guiding nimble forthis Policy. The aim of education inancient India was not just the to acquire of knowledge but also to prepare one to sustain in this world. To achieve this aim, we need highly knowledgeable and experienced teachers. So, NEP has focused on maximizing the ability of teachers to do their jobs efficiently.Teacher task is not to mould the student but to unfold the hidden talent and expertise present inside the student. The National Education Policy offers various option for students to choose between subjects therefore teachers will have to play a key role in proper execution ofthis flexible and students centred policy and to help students to decide on what options are to be selected for their enhancements and growth.

Keywords: NEP, Role of Teacher, Teaching Methods

Introduction:

The success of any education policy depends upon the certainty and efforts of its' building blocks i.e., teachers and educators. Hence teachers must be pre-emptive in understanding in detail the aims, objectives and the axiom of the NEP and upskill themselves with laborious Incessant Professional Expansion programs, trainings, involvement in seminars, workshops, and conferences at various levels. Implementation of NEP will require dumping the old practices of memorization and repetitive learning. and adopting various innovative methods which are beyond textbooks which helps to get maximum outputs from students. The aim of Teacher should not be the syllabus completion only but to achieve learning outcomes. Teachers must recognize the concepts of unified and multiple approaches needed for development of 21st century skills. While implementing the NEP at the ground level, it becomes imperative for the teaching faculty to have strong coordination, commitment co-operation, and the motivation to transform students' life through skill and character building. Teachers are responsible for conniving the future of our children which in turn results in building future of our nation. Hence the teacher is kept at the centre of this new fundamental reforms in the education system. This new education policy focuses on re-establishment of teachers at all levels, as the most respected and indispensable members of our society and tries to give everything to empower teachers and help them to do their job as effectively as possible.

Teachers play vital role in the life of every student. Like a potter who gives proper shape to clay, teachers have ability to mould the students and shape up their personality by influencing their thinking and motivating them to achieve their dreams.

Form IV (See Rule 8)

Statement about ownership and other particular about the Conference Proceedings **NEP-2020: Innovation in Teaching-Learning**

& Evaluation Process in Higher Education

1. Place of Publication

Indira Mahavidyalaya, Kalamb, Dist. Yavatmal 445401

2. Published on

Nationality

- 24 Feb. 2023
- 3. Printer's Name
- Seva Prakashan, Vijay Colony, Amravati 444606 (M.S.) Dr. Mrs. Veera Mandavkar
- 4. Publisher's Name
- Indian
- Nationality Address
- Indira Mahavidyalaya, Kalamb, Dist. Yavatmal 445401
- 5. Chief Editor's Name
- Dr. Pavan Mandavkar
- Indian

Address Principal, Indira Mahavidyalaya, Kalamb, Dist. Yavatmal We, Dr. Pavan Mandavkar & Dr. Mrs. Veera Mandavkar hereby declare that the particulars given above are true to the best of our knowledge and belief.

Dr. Y.M. Donde Sarwajanik Shaikshanik Trust's (1974)

INDIRA MAHAVIDYALAYA (1983)

KALAMB, DIST. YAVATMAL, MAHARASHTRA 445401 2 07201-226147, 226129 (Fax) Web .: www.indiramahavidylaya.com www.researchjournal.net.in Email: imvkalamb@yahoo.co.in indiram414@sqbau.ac.in For Research centre: researchjournalofindia@gmail.com marathipradhyapak@gmail.com Permanently Affiliated to SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI RECOGNIZED BY UGC UNDER 2 F & 12 B

NAAC RE-ACCREDITED WITH 'B+' GRADE

Conference Organizing Committee and Editorial Board

Convenor& Principal - Dr. Pavan Mandavkar Co-convenor & Director, Research Centre - Dr. Veera Mandavkar Prof. Nilkanth Narule Prof. Saroj Lakhdive Prof. Rekha Wath Prof. Prashant Jawade Dr. Pandurang Ingle Dr. Kailash Nemade Dr. Ved Patki Prof. Shital Raut

Dr. Madhuri Rakhunde Dr. Dasharath Chavhan



(All rights are reserved with the Authors, Publisher & Editorial Board. The opinion expressed are of the authors & the advisory board, editorial board as well as the organizers does not hold any responsibility for any of the views expressed. Judiciary matter in Kalamb Court only.)

